

Protocol : Examining Assumptions

Inventory

1. Most teachers prefer to develop lessons independently than use district and/or school adopted curriculum and instructional materials.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

2. Systemwide implementation of high-quality instructional materials conflicts with a system goal for personalization.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

3. Ensuring all teachers have access to high-quality instructional materials is today's most important equity issue.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

4. Focusing PLCs on implementing high-quality curriculum and instructional materials will reduce grade-level variation and accelerate student progress.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

5. Principals and teacher leaders have significant roles to play in the selection and implementation of high-quality instructional materials.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

6. School systems are responsible for ensuring all teachers access to high-quality instructional materials and effective job-embedded professional learning.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

7. State agencies have many policy levers to increase access and quality of instructional materials and professional learning available to educators.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

8. High-quality instructional materials can be implemented successfully without effective professional learning.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5