



K-12 Student Assessment Updates

Council of Language Arts Supervisors

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House Bill (HB) 7069

HB 7069

- HB 7069 was signed by Governor Scott on June 15, 2017.
- HB 7069 became effective July 1, 2017. Individual sections of the bill may contain different deadlines for implementation of specific requirements.
- The Department is still in the process of developing policies to implement a number of the requirements of the bill.
- The following slides provide brief summaries of the testing-specific provisions of the bill.

HB 7069: Changes

Algebra 2

- Removes the provision for an Algebra 2 end-of-course (EOC) assessment

Grade 3 ELA

- Removes the requirement that the Grade 3 English Language Arts (ELA) assessment be computer-based in 2017-18.

Uniform Assessment Calendar

- Moves the Department's requirement to publish the uniform assessment calendars for the next two school years from August to January each year, beginning in January 2018.

HB 7069: Changes

Test Mode

- Requires that grades 3–6 ELA and Mathematics assessments be delivered only in a **paper-based format** no later than the 2018–19 school year.

Score Release

- Requires that assessment results be made available no later than **June 30**, except for the results for Grade 3 ELA, which must be available by **May 31**.

HB 7069: Changes

Testing Windows

- Specifies testing windows and administration timeframes for the statewide assessments (excluding retake assessments), beginning in the 2018–19 school year, as follows:
 - Grade 3 ELA and grades 4–10 ELA Writing cannot start earlier than **April 1** and their window cannot exceed **2 weeks**.
 - All other paper-based assessments cannot start earlier than **May 1** and their window cannot exceed **2 weeks**.
 - All assessments not specified above (i.e., computer-based assessments) cannot start earlier than **May 1** and must be administered within a **4-week** testing window.

HB 7069: Changes Testing Windows (cont.)

- Assessments other than grade 3 ELA and grades 4–10 ELA Writing can only be administered during the final **four weeks** of each district's calendar, but must be administered in the statewide four-week window.

The [bill analysis provided by legislative staff](#) offers the following guidance (p.39):

“[HB 7069] requires school districts to administer the assessments associated with a **May 1** assessment window no earlier than **4 weeks** before the last day of school for the district. In effect, this will require the last 4 weeks of a school district's school year to overlap with the May 1 assessment windows to the extent necessary for all assessments in the district to be administered. This does not require the last 4 weeks of the school year to start with the May 1 assessment window; rather, school districts will have the flexibility to adjust their last day of school to provide sufficient time, based upon the district's capacity and needs, to administer these assessments within their respective assessment windows.”

HB 7069: Changes

Score Reports

- Districts must report **district-required** assessment results to teachers within 1 week and to the student's parents within 30 days.
- Requires more comprehensive student score reports for **statewide assessments**, which districts must provide to parents within 1 week of their receipt.
 - Report must contain an explanation of the student results; information on student strengths and weaknesses; specific actions that can be taken and resources that can be used for improving areas of weaknesses; comparative data; and, if available, longitudinal and predictive data.

HB 7069: Changes

Test Release

- Beginning June 30, 2021, the Department must begin releasing statewide ELA, Mathematics, Science, and Social Studies assessments on a triennial basis on a schedule to be determined by the Commissioner.
- The first release must include, at minimum, grades 3 and 10 ELA, and Algebra 1 EOC assessments.
- Each published assessment must have been administered during the most recent school year, and must be accompanied by interpretive information.

HB 7069: Changes

Independent Study

- Requires the Commissioner to contract for an independent study to determine whether the SAT and/or ACT may be administered in lieu of the Grade 10 ELA and Algebra 1 EOC assessments, consistent with ESSA provisions for locally-selected, nationally-recognized high school assessments.
- The findings of the study are due to the Governor, President of the Senate, Speaker of the House, and the State Board of Education by January 1, 2018.

HB 7069: Changes

Independent Study (cont.)

Following a competitive procurement process, the Department has contracted with Assessment Solutions Group (ASG) to evaluate the appropriateness of the potential use of the ACT or SAT in lieu of Florida's grade 10 ELA and Algebra 1 EOC assessments for graduation purposes.

HB 7069: Changes

Independent Study (cont.)

ASG will work with the following subcontractors to complete the study:

- Alignment: Wisconsin Center for Education Products & Services (WCEPS)
- Comparability and Accountability: The Center for Assessment and Accountability Research and Design (CAARD) at the University of Kansas
- Accommodations: National Center for Education Outcomes (NCEO)



Fall Assessment Schedule Revisions

Revisions to Fall Assessment Schedules

The following revisions were made to the Fall 2017 testing schedule as a result of Hurricane Irma:

Grade 10 ELA Writing Retake: **September 18–October 6, 2017**

Grade 10 ELA Reading Retake: **September 18–October 13, 2017**

FSA EOCs: **September 18–October 6, 2017**

FCAT 2.0 Reading Retake: September 18–**October 20, 2017**

NGSSS EOCs: September 18–**October 20, 2017**

All districts may administer tests through these dates regardless of when they began testing. Please note that, if districts have schools or students that cannot complete testing by the revised dates due to impacts from Hurricane Irma, they have been directed to contact the K-12 Student Assessments office to discuss options.

Revisions to Fall Assessment Reporting Timelines

Based on the revised fall schedule, the following are the anticipated reporting timelines:

- Grade 10 ELA Retake: Results delivered prior to the return of district staff from Winter Break. *Exact dates TBD.*
- FSA EOCs: Results delivered prior to start of the Winter EOC window. *Exact dates TBD.*
- FCAT 2.0 Reading Retake: Results delivered in late November. *Exact dates TBD.*
- NGSSS EOCs: Results delivered prior to start of the Winter EOC window. *Exact dates TBD.*



Concordant and Comparative Scores

Update: Rule 6A-1.09422

Concordant and Comparative Scores

- Existing concordant and comparative scores may be used until new scores are adopted by the State Board of Education. **As such, the October 1, 2017 implementation date presented during the June 12, 2017 workshop is no longer in effect.**
- FDOE continues to solicit and review feedback from stakeholders, and continues to perform additional analyses using newly-available data.

Update: Rule 6A-1.09422

Concordant and Comparative Scores

- There will be an additional public workshop prior to presenting the Commissioner's recommendations to the State Board of Education for its approval.
- The dates of the additional public workshop and State Board meeting are yet to be determined.

Questions?

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