

Spring 2014 Just Read, Florida! Update

Council of Language Arts Supervisors
(CLAS)

And Florida Reading Supervisors

May 16, 2014



Agenda

- Introduction
- Language Arts Florida Standards
- New Statewide Assessment
- Summer Professional Development
- FAIR-FS
- Legislative Update
- Rule Revisions
- K-12 Reading Plans
- Summer Reading Camp
- List of Lowest Performing Elementary Schools
- Literacy Awards
- Celebrate Literacy Week 2015



Florida Standards

- Language Arts Florida Standards (LAFS) have been approved by the State Board of Education with the proposed changes recommended by the Commissioner.
- These standards can be accessed at:
<http://www.fldoe.org/pdf/lafs.pdf>.
- Course descriptions are in the process of being revised on CPALMS to reflect LAFS.
<http://www.cpalms.org/Public/search/course>

American Institutes for Research (AIR)

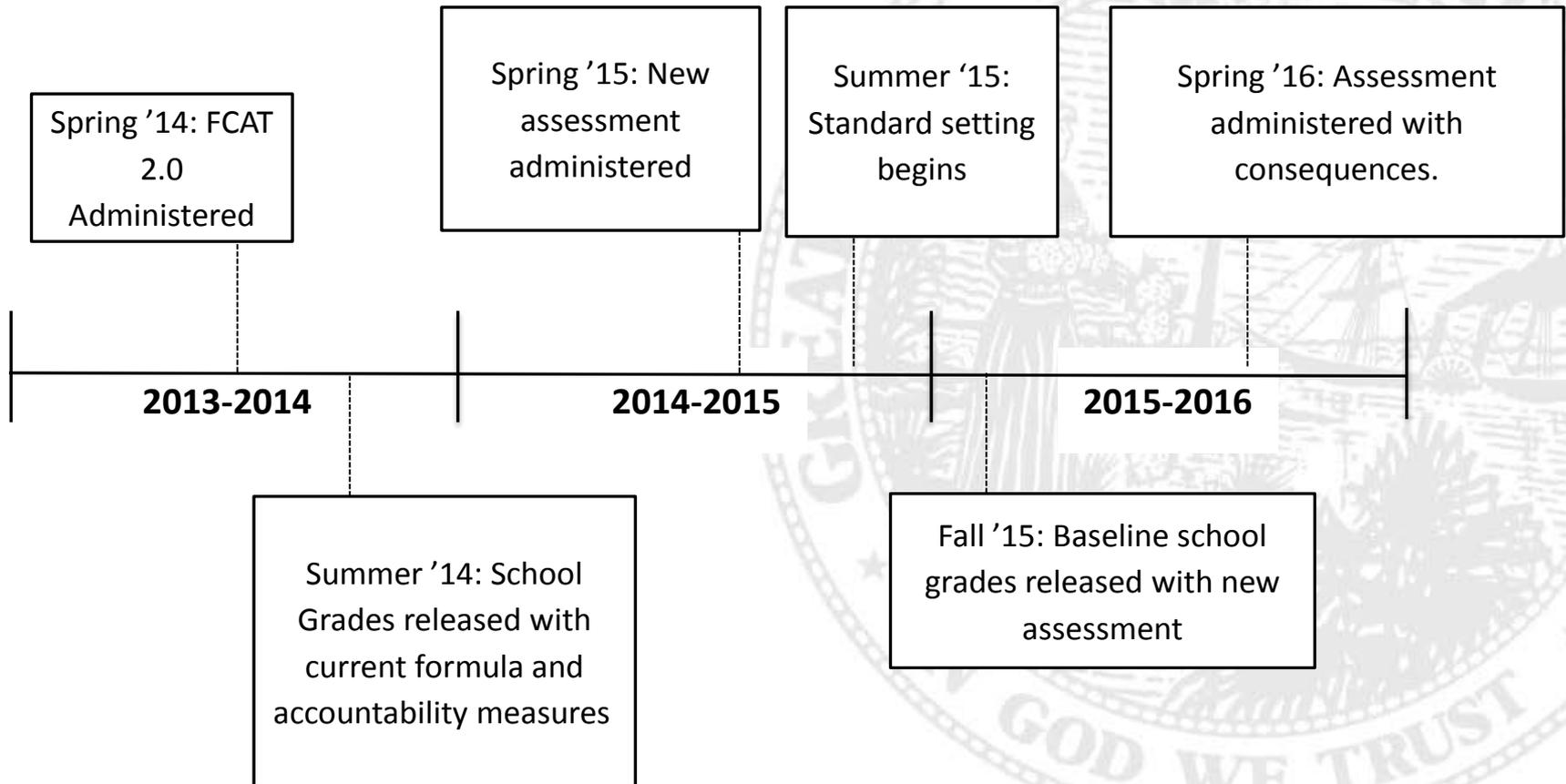
More information coming this summer...

So what do we do in the meantime??

TEACH THE STANDARDS!

<http://www.education.umd.edu/literacy/Home/Faculty/book2.htm>

Proposed Assessment Timeline



School Accountability Transition

School Grades

- The transition plan includes no interruption in current support to underperforming schools through our Differentiated Accountability teams
- There would be no new school turnaround options required for one year as a result of the 2014-15 baseline School Grades

Summer Professional Development 2014

- RFP was released so districts could apply for funds to help them conduct in-house professional development
- Just Read, Florida! office is available to assist/support in providing this within districts
- Please contact us to discuss how/when we can help.

Just Read, Florida Support in the Transition to LAFS

- Revise Next Generation Content Area Professional Development (NGCAR-PD) with input from districts so the standards represented are LAFS
- Reading Endorsement competency courses aligned to the 2011 reading endorsement
- Continue to provide support to districts in providing:
 - Resources
 - Professional Development
 - Guidance pertaining to AIR as we find out more

FAIR-FS

- Professional Development will be conducted this summer throughout the state.
- A train-the-trainer model approach will be utilized to assure that all districts have the opportunity to receive professional development that they will in turn take back to their districts.
- When? Mid-July

FLKRS

Current Status

- Negotiation Team met for Intent to Award
The memo has been sent to Commissioner for approval
- Professional Development
Train-the-Trainer



Legislative Reminder

- Senate Bill 1076 passed in 2013:
 - **Middle School Language and High School language for 9th grade cohort in 2013-14:** If a student scores at Level 1 or Level 2 on FCAT Reading or, when the state transitions to common core assessments on the English Language Arts assessments required under s. 1008.22 the following year the student must enroll in and complete a remedial course or a content area course in which remediation strategies are incorporated into course delivery. The department shall provide guidance on appropriate strategies for diagnosing and meeting the varying instructional needs of students performing below grade level.

Legislative Reminder

- What this means:
 - The legislation affects all middle school students and began in high school with students in 9th grade in 2013-14. These ninth graders will be 10th grade students in 2014-15 and under 1003.4282. Students in grades 11-12 are still under the auspices of the current legislation as reflected in 1003.428.
 - 1003.428 requires students who score at Level 1 to be enrolled in and complete and intensive reading class the next year.
 - 1003.428 F.S. offers students who score at Level 1 or Level 2 but scored at Level 3 or above for three years prior to be offered a one-year exemption from intervention from their districts.
 - Districts have the *option* to serve students who score at Level 1 in the same ways they serve students who score at Level 2.
 - Rule 6A-054 has been re-written and is making its way through the rulemaking process. The rule reflects the same stipulations for students who score at Level 1 as it does for students who score at Level 2.
 - The one-year exemption formerly available to students who had scored at Level 3 or above for three prior years on FCAT has been removed from statute 1003.4156 and is not included in 1003.4282.
 - This legislation took effect on July 1, 2013.
 - Link to legislation: <http://www.flsenate.gov/Session/Bill/2013/1076/BillText/er/PDF>

Major Education Bills Passed During Legislative Session 2014

- SB 864:
<http://flsenate.gov/Session/Bill/2014/0864/BillText/er/PDF>
- HB 7031:
<http://flsenate.gov/Session/Bill/2014/7031/BillText/er/PDF>
- SB 850:
<http://flsenate.gov/Session/Bill/2014/0850/BillText/er/PDF>
- HB 5101:
<http://flsenate.gov/Session/Bill/2014/5101/BillText/er/PDF>

Senate Bill 864 (Instructional Materials)

- Amends 1006.29 F.S. to authorize the Department to assess fees from publishers to pay for reviewer stipends
- Places final responsibility with the district school board for adopting instructional materials, utilizing them in the classroom, and establishing a process for parental objection to adopted materials.
- Expands requirements for districts to conduct their own adoption process.
- Requires that parents have access through the district's Local Instructional Improvement System (LIIS) to their children's instructional materials and make sample copies available for public inspection.
- Explicitly states that districts may use all of their annual instructional materials allocation for the purchase of digital or electronic materials that are aligned with the standards.

Senate Bill 7031

- Changes language in 1003.4282 F.S. to reference that students must pass the statewide, standardized grade 10 reading assessment, or when implemented, the grade 10 ELA assessment, or earn a concordant score in order to earn a standard high school diploma.
- Changes the language in 1003.4282 F.S. to reflect students scoring at Level 1 or Level 2 on the statewide, standardized reading assessment or, when implemented, the grade 9, grade 10, or grade 11 ELA assessment (rather than FCAT) must be enrolled in an intensive reading course the following year, or be placed in a content area course that includes remediation of skills not acquired by the student.

Senate Bill 7031

- Reflects that when the reading and writing assessments are replaced by ELA assessments, ELA assessments shall be administered to students in grades 3-11. Retake opportunities for the grade 10 assessment must be provided. ELA assessments shall be administered online.
- Achievement levels remain.
- Reflects that the commissioner may identify concordant scores on assessments other than the SAT and ACT.

Senate Bill 7031

- Changes language in 1003.4156 F.S. to reflect that students scoring at Level 1 or Level 2 on the statewide, standardized reading assessment or, when implemented, the English Language Arts (ELA) assessment (rather than FCAT) must be enrolled in an intensive reading course the following year, or be placed in a content area course that includes remediation of skills not acquired by the student.

Third Grade Progression

SB 850, Section 22, Amends s.1008.25F.S., *Public school student progression; remedial instruction; reporting requirements, to:*

- Add that a parent of a third grade student at risk may request the school to immediately begin the collecting of evidence for the portfolio;

Third Grade Progression

- Provide students promoted to grade 4 with good cause intensive reading instruction and intervention that includes specialized diagnostic information and strategies to meet the individual needs of each student;

Third Grade Progression

- Add good cause exemption for students who have received intensive reading intervention for two or more years and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years.
- Included with this addition, the language that prohibits a student from being retained in grade 3 more than once.

House Bill 5101

- For the 2014-15 fiscal year, each school district that has one or more of the **300** lowest-performing elementary schools based on the state reading assessment shall use these funds (SAI funds), together with the funds provided in the district's research-based reading instruction allocation and other available funds to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for students in these schools.
- This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading **or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading.**
- The additional hour of instruction is optional for students who score at Level 5.

6-12 INSTRUCTIONAL MATERIALS ADOPTION UPDATE

- Instructional Materials Specifications: http://www.fldoe.org/BII/instruct_mat
 - Grades 6-12 Comprehensive Reading Intervention
 - Grades 6-12 English Language Arts
- State Adoption Process: 2013-2014
- 6-12 Adoption Cycle: 2014-2019
- Adopted List posted: Hopefully, soon!

During the 2013-2014 school year, the State Adoption Committee is reviewing and identifying instructional materials that meet criteria of the 6-12 Instructional Materials Specifications. It is hoped that a list will be sent to the Commissioner for approval by the end of the week. The timeframe of district and school use of these adopted instructional materials will be from 2014-2019.

Rule Revisions

- The Just Read, Florida! office is working to revise all rules to align with legislation from last year as well as the language reflecting the new assessment.
- New rules should go to the State Board of Education this fall.



K-12 Reading Plans

- JRF has reviewed K-12 Reading Plans and provided feedback to districts.
- Resubmissions are due by May 23rd.
- Budget section:
 - Will be available as soon as the governor approves budget
 - Once approved, reading allocation amounts can be loaded into the online application
 - Due date is flexible Tentatively: May 23rd.
- Plans must be fully approved by July 1 in order for money to flow in a timely manner.

Monitoring K-12 Reading Plans

- Legislation passed in 2012-2013 requires the Just Read, Florida! office to:
 - Monitor K-12 Plan implementation
 - Submit an implementation to the legislature in February. Districts were asked to complete a self-reflection to contribute to this report.
 - Submit a report of district expenditures toward their implementation; information was collected by the finance office.

Summer Reading Camps

- Summer Reading Camp plans have been submitted for approval and have been reviewed.
- Feedback has been provided to districts regarding the status of their approval.
- Schedule of site visits:
 - Has not yet been established
 - Will be provided to districts later this month

100 Lowest Performing Elementary Schools

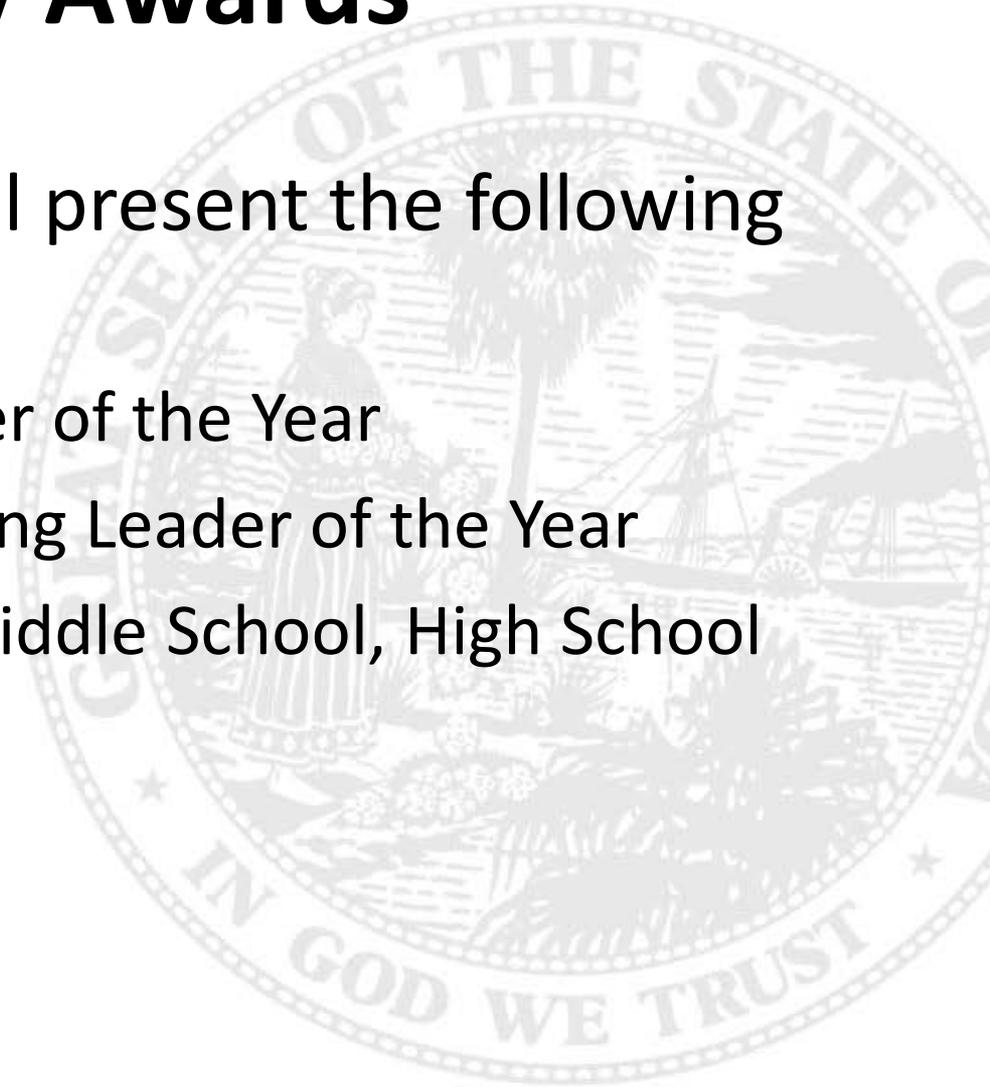
- DOE will continue to support and monitor the 100 lowest-performing schools.
- Telephone interviews are being conducted with representatives from a sample of these schools this month.
- School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House, President of the Senate, and Governor by September 30, 2014.

Literacy Awards

- We have partnered with the Florida Reading Association (FRA) and the Florida Literacy Coaches Association (FLCA) to present awards:
 - Elementary School, Middle School, High School Reading Teacher of the Year (FRA)
 - Elementary School, Middle School, High School Reading Leader of the Year – Principal or AP (FRA)
 - Elementary School, Secondary School Reading Coach of the Year - FLCA

Literacy Awards

- Just Read, Florida! will present the following awards:
 - District Reading Leader of the Year
 - Superintendent Reading Leader of the Year
 - Elementary School, Middle School, High School Partnership Award



Literacy Awards

- Nomination packets have been sent
- Due dates are **July 31** and completed packets should be sent to contact designated on the packet.
- Cash awards provided by Just Read, Florida! and award winners will be recognized at the FRA conference in October.

6th Annual - 2014

Celebrate Literacy Week, Florida!

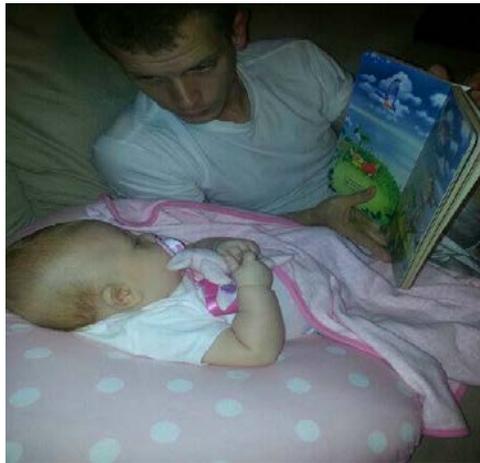
- January 14-18, 2014
- Kickoff on January 14, events across the state
- Partnership with Kennedy Space Center
- Public Service Announcement Contest



7th Annual - 2015

Celebrate Literacy Week, Florida!

- We've asked for input on dates – Last week of January or first week in February
- Public Service Announcement Contest for grades K-12
- Photo Contest for Pre-K





Current or upcoming JRF Projects/Responsibilities

- K-12 Reading Plan review/support
- NGCAR-PD revision
- Rulemaking to align with legislation
- Support District Summer Professional Development
- Guidance pertaining to legislation
- Monitoring of Summer Reading Camps
- Support of districts as we transition to LAFS
- Review of Race to the Top assessment materials*



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